

ABOUT US: The G.A.P.S. Foundation

*“Generating Assistance for Public Schools in Clatsop,
Columbia, Tillamook, and Washington Counties”*

- G.A.P.S. distributes resources to educators working to increase graduation rates and provide greater opportunities for success for children with special needs and those who are at-risk—birth to 21—in Clatsop, Columbia, Tillamook, and Washington counties, Oregon.
- The G.A.P.S. Board of Trustees hosts an annual benefit event to fund its mini-grant offering and seeks special-project funding through grants and community partnerships.
- G.A.P.S. is a fully qualified, nonprofit charitable organization with 501(c)3 status. Tax ID #20-5449967.

FUNDING PRIORITIES

The G.A.P.S. Foundation is working to strengthen:

- Early Childhood Education Programs
- At-Risk Youth Programs
- School Age Special Education Programs
- Northwest Outdoor Science School
- Indian Education and Migrant/ELL Programs
- Vocational/Professional/Technical Programs

THE G.A.P.S. FOUNDATION PLAN

- Form a Board of Trustees and committees of business leaders to govern the foundation and to invest and distribute earnings.
- Seek grant funding and develop community partnerships in support of the foundation’s mission to increase student success for students with barriers to learning.
- Districts in Clatsop, Columbia, Tillamook and Washington Counties are eligible to receive grants from the Foundation.

YEAR FOUNDED, NON-PROFIT STATUS, AND TAX ID NUMBER

- Incorporated by the State of Oregon in April 2006 (in Washington County)
 - 501c(3) non-profit status received April 2006
- Federal Tax ID NO. 20-5449967

GRANTS

Grants awarded to The G.A.P.S. Foundation:

1. Gray Family Fund of the Oregon Community Foundation/2009: \$33,000 for the second year of a three-year request to support Terra Nova’s Youth Conservation Corps and Community Farm.
2. Gray Family Fund of the Oregon Community Foundation/2008: \$35,000 to develop a sustainable Community Farm and Youth Conservation Corps program at the ESD’s Terra Nova High School in Beaverton.
3. U.S. Bank: \$1,000 for the ESD’s Tillamook County Multi-Modular pre-school exams
4. Community 101/Tillamook Options Program: \$1,000 for the ESD’s Tillamook County Multi-Modular pre-school exams

Grants awarded BY The G.A.P.S. Foundation (see examples next page):

Since 2006, The G.A.P.S. Foundation has awarded **197 mini-grants totaling \$144,000** making a difference in the lives of over **22,000** children and students in public school in Clatsop, Columbia, Tillamook and Washington counties! **About the grant program:** Award amounts are between \$100 and \$1,000, and every school district in the four counties that applies is guaranteed to receive at least one award during each grant cycle. Grants are awarded for projects based on their impact on public school programs that directly affect the following: Early Intervention/Early Childhood Education; Special Needs and Underprivileged Youth (Examples: Low-Incidence, Developmentally Delayed, At-Risk, Alternative and Behavioral Programs and Migrant and Indian Ed Programs); Outdoor School; and Professional/Technical and Vocational Programs.

EXAMPLES OF PROGRAMS AND SERVICES THAT G.A.P.S. SUPPORTS:

Early Intervention programs for children age 3 to kindergarten: an autism classroom at North Plains Elementary; Early Childhood Centers Beaverton, Tualatin, and Hillsboro, serving children with needs in the areas of autism, speech/language delays, social delays, and issues related to medical disabilities such as cerebral palsy and Down syndrome.

At-risk youth programs for students with conduct, behavioral, and emotional needs: Education services at St. Mary's Home for Boys; Cascade and Pacific Academies in Beaverton; and Lifeworks NW Youth, Child, and Adolescent Day Treatment Programs in Tigard and Beaverton.

Professional/technical education programs for high school students: The Hospitality, Tourism & Recreation Program and the Health Services Academy – serving students in Tillamook County

Outdoor School: The ESD's Northwest Outdoor Science School gives students opportunities to experience the natural world in an outdoor setting, including Residential Outdoor School for elementary schools, Spring Break Outdoor School for 5th and 6th graders, Environmental Education Field Studies for 5th through 8th grade classes, and Cascade Education Corps for at-risk high school students.

Title VII Indian Education: The purpose of the Program is to increase the number of AI/AN students successfully completing high school and pursuing higher education by working to meet the unique educational and culturally related academic needs of American AI/AN K-12 students so that they can achieve to the same challenging state standards as all students.

Migrant/ELL Programs: The Migrant Program provides leadership, support, and consultation to school districts serving diverse populations.

EXAMPLES OF G.A.P.S. MINI GRANTS AWARDED

ESD/Levi Anderson Learning Center (*At-risk program for high school students located at St. Mary's Home for Boys in Beaverton*) Levi Anderson students will be able to substantially increase their 'home grown' library by purchasing contemporary books for boys, particularly those that interest reluctant and struggling readers. (\$1,000)

ESD/Cascade Academy (*Behavioral treatment high school program in Beaverton*) Students at Cascade Academy will have the opportunity to participate in a new hands-on mechanics class that will include curriculum devoted to small engine repair, bicycle repair, alternative technologies, construction, electric and plumbing foundations. The grant will allow them to purchase tools, construction materials and small engine parts to get the class off the ground. (\$1,000)

ESD/Early Intervention/Early Childhood Education The program will use the grant to purchase additional equipment that will allow them to complete augmentative communication/assistive technology (AC/AT) kits for each of the program sites throughout the four-county region. The kits will include a standard set of technology equipment for the specialists to use with children who are non-communicative. (\$1000)

ESD/Psychologist / Clatsop County Grant funds will help make possible "Clatsop Girls United", a summit for building leadership skills, education awareness and self confidence. The goal of the summit is to encourage and motivate at risk girls in grades 4 – 8 to envision their future as smart, strong, educated women. The summit will be at Clatsop Community College, giving the girls an opportunity to experience activities, such as: chemistry experiment, fencing, welding and maritime science. (\$1,000)

Sunset High School in Beaverton Sunset High School's "Tech Wizards" all-Latino robotics team, and students in the Robotics II classes, will be able to purchase a First Tech Challenge Tetrix Robotics Kit. The robotics program provides hands-on experiences with engineering tasks in order to foster students' interest in pursuing higher education. (\$800)

North Plains Elementary in Hillsboro Students at North Plains Elementary were awarded funds to offset the cost of taking all sixth grade students to the ESD's Northwest Outdoor Science School for three days this spring. (\$800).

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Tillamook School District A mini-grant award of \$,1000 will help support an after-school program in the Tillamook School District known as the CHICAS Project. CHICAS serves 30 high school Hispanic women and approximately 30 junior high school Hispanic girls in a effort to engage them more fully into the social and academic structures in their communities. The program supports the students by providing a positive series of programming that strives to keep these students from dropping out of school. (\$1,000)

South Jetty High School-Warrenton School District Housed within the North Coast Youth Correctional Facility, this program will be able to increase the Professional-Technical/Vocational learning activities for the at-risk students within the confines of the facility. The funds will be used to purchase instructional materials to supplement the Career Exploration course designed to provide students with skills for their transition to the community. (\$600)